

Minnesota State Equity Scorecard: Building Out KPI 5: Equity Strategies & Structures

June 2023

Equity Scorecard – Current State

- Equity Scorecard Aims
- Status:
 - Prototype -> Dashboard -> Ongoing Refinement & KPI Development
- Expanding Access



KPI 5 Equity Strategies & Actions

Conceptual Overview

In keeping with using a holistic and multifaceted approach to equity efforts, we need to consider if the key strategy and structure elements that help support equity efforts are in place.

KPI 5 Helps:

- 1. Provide baseline view of strategies at a campus: Overview of the structures and strategic elements campuses are leveraging to advance equity and realize Equity 2030
- 2. Facilitate strategic consideration of what is needed or being done to advance equity, diversity, and inclusion at a school.
- 3. Allows campuses to identify areas of opportunities and growth toward closing institutional performance gaps.
- 4. Support's HLC Accreditation Assurance efforts.

KPI 5 Parameters

- <u>Baseline View</u>: Documents establishment of, and progress towards, key strategic and structural elements that institutions should have in place to pursue Equity 2030 goals and narrow equity gaps.
- <u>Core Foundational Elements</u>: Encourages putting into place key components, that are supportive of institutions to make progress towards Equity 2030; elements identified using stakeholder input about best practices & requisite structures.
- <u>One size does not fit all</u>: Important to acknowledge that local campus context shape variations in how structures, resources, and strategies are realized/manifested.



KPI 5 Parameters

KPI 5 Does Not:

- Specifically aiming to capture intention, impact, or effectiveness of structures and strategies.
- Supplant or replace other important existing processes and structures (i.e. Affirmative Action Plans, Equity Plans, campus climate surveys, etc.).



Tentative KPI 5 Elements: Equity Strategies, Structures, & Actions

The college/university:

- 1. * Has an active **Bias Incident Response Team**.
- 2. * Has an established American Indian Advisory Council (legislatively required for schools with 10+ full-time American Indian students, if requested).
- 3. * Has completed a **campus climate assessment** within the last 3 years.
- 4. * Has an approved Affirmative Action Plan.
- Has an established council or committee that is dedicated to helping advance campus Equity, Diversity, & Inclusion efforts.
- 6. Has a dedicated and filled **leadership role for leading equity**, **diversity**, **and inclusion** efforts (such as a CDO (Campus Diversity Officer)) and the position is filled.
- 7. Has a published strategic **EDI (Equity, Diversity, & Inclusion) plan** that is reviewed and assessed annually.

- 8. Has a concerted effort or group leading work focused on anti-racist pedagogy and curriculum, culturally responsive pedagogy and curriculum, and/or universal design for learning.
- 9. Has developed a strategic enrollment management (SEM) plan that uses disaggregated data and centers equity to inform recruitment and persistence strategies and outcomes.
- 10. Has an established **policy review process** that uses an equity lens.
- 11. Has a normalized practice of using **disaggregated data and conducting academic planning and review with an equity lens**.
- 12. Has **targeted student support services** for BIPOC and underserved students (such as dedicated orientation, LGBTQ+ resource center, 211 partnership).
- 13. Has adopted **anti-racist and inclusive hiring and retention practices**.

*Denotes required by law, legislative requirement, or Chancellor's mandate.

Next Steps & Future Directions

- Phased Approach
 - Stakeholder engagement & feedback
 - Integrate KPI 5 core elements into the Equity Scorecard (Summer 2023)
 - Refine KPI 5 core elements
 - Determine progress and reporting mechanisms
 - Integrate KPI 5 progress and reporting mechanisms (Summer-Fall 2024)
- Continue development of KPI 6 (Campus Climate)
- Ongoing support and alignment to Equity 2030
 - Integration with other key strategies & initiatives
- Expand access permissions
- Move towards public-facing
- Longitudinal view of Equity Gap Progress
- Additional metrics and measures



Discussion – Q&A



30 East 7th Street, Suite 350 St. Paul, MN 55101-7804

651-201-1800 888-667-2848

www.MinnState.edu

This document is available in alternative formats to individuals with disabilities. To request an alternate format, contact Human Resources at 651-201-1664. Individuals with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service. Minnesota State is an affirmative action, equal opportunity employer and educator.